

Sponsoring Institution Name
2022-2023 Concurrent Enrollment Contract

This CONCURRENT ENROLLMENT CONTRACT (Contract) is entered into by and between (“Institution”), a Utah System of Higher Education (“USHE”) credit-granting institution, and (“LEA”), a Utah local education agency. The Contract sets forth all rights and duties of the parties concerning the concurrent enrollment (“CE”) program.

I. DEFINITION & PURPOSE

Concurrent enrollment refers to enrollment by public school students in one or more USHE institution course(s) under a contractual agreement between an Institution and an LEA. Students continue to be enrolled in public schools, to be counted in Average Daily Membership, and to receive credit toward graduation. They also receive college credit for courses.

The purpose of concurrent enrollment is to provide eligible high school students the opportunity to enroll in college courses that allow them to earn credit concurrently toward high school graduation and toward a postsecondary certificate or degree.

II. RELEVANT POLICY

Concurrent programs are governed by Utah Code §53E Chapter 10, Regent Policy 165 (Concurrent Enrollment), and Utah State Board Rule 277-713 (Concurrent Enrollment of High School Students in College Courses), and related statute and policies.

III. USHE PARTICIPATION

USHE institutions that grant college semester credits may participate in the concurrent enrollment program.

- A. LEAs shall contact the USHE institution in the corresponding geographic service area to provide a CE course; the USHE institution shall respond within 30 days. If that institution chooses not to offer the course(s), another state institution may choose to offer the requested course(s) following the Right of First Refusal process.
- B. Institutions may offer Interactive Video Conferencing (“IVC”), remote, or online concurrent enrollment to LEAs outside their geographic service area for the following reasons:
 1. The USHE institution in the geographic service area cannot provide CE services.
 2. The LEA is located a significant distance from all other USHE institutions.
 3. The LEA’s student population is too small to schedule a CE class for its students alone; and/or
 4. The LEA does not have educators qualified for adjunct instructor status at a USHE institution.Institutions desiring to offer technology-delivered CE courses outside their designated service region must receive a written endorsement from the local institution for each course they desire to offer before contracting with LEAs outside their designated service area.
- C. USHE technical colleges may provide concurrent instruction for high school students when a concurrent enrollment contract exists between the LEA and Institution which:
 1. includes the instruction being given on a technical college campus;
 2. allows for instruction provided by a third party (technical college); and
 3. outlines the responsibilities of the credit-granting institution, the USHE technical college, and the LEA.

IV. STUDENT ELIGIBILITY

Eligibility criteria listed below predict student success in a CE course. CE eligibility is restricted to students meeting the following criteria:

- A. In grade 9, 10, 11, or 12;
- B. A grade point average, ACT score, or a placement score (generally considered to be a B average or 3.0 GPA or ACT score of 22 or higher or a C average or 2.0 GPA for non-General Education CTE courses) or other indicators which predicts the students’ likelihood of achieving a B or better in the concurrent course;
- C. For courses such as math and English, earn an appropriate placement test score or pass prerequisite course(s).
To enroll in a CE mathematics course:
 1. students must complete Secondary Math I, II, III with a “C” average or better course grade in all three courses; and
 2. must meet additional institutional prerequisite requirements, if any.
- D. Current academic year CE participation form authorized by parent/guardian;

- E. Counselor/principal and college approval to register for college credit for CE courses. College approval is not required if students do not pay for college enrollment or college credit; and
- F. Current Plan for College and Career Readiness on file.
- G. Home schooled students are eligible for CE courses with principal permission from the high school they would attend. They are subject to all rules and requirements that apply to student participation in the CE program. They must have a parent affidavit (Utah Code 53G-6-703) on file to participate in concurrent enrollment.

V. STUDENT PARTICIPATION

The following conditions apply to student participation in the CE program:

- A. Students shall complete the online USHE Concurrent Enrollment Participation Form for each USHE institution from which they intend to take concurrent courses.
- B. Students are assessed a one-time admissions application fee per credit-granting institution. Payment of the admissions fee to enroll in concurrent enrollment satisfies the general admissions application fee requirement for a full-time or part-time student at an institution. No additional admissions application fee may be charged by the credit-granting institution for continuous enrollment at that institution during or following high school graduation.
- C. Students must abide by the Student Code of Conduct for each institution from which they take CE courses.
- D. Students will be assigned a permanent Student ID by each USHE institution from which they take CE courses.
- E. Student enrollment in CE courses will create a permanent college transcript.
- F. Students are responsible for miscellaneous fees and textbooks subject to fee waiver under R277-407.
- G. Students must be counted in the ADM of a public high school before and throughout enrollment in CE courses.
- H. Students must complete all CE courses before they receive a diploma, or before their class graduates.
- I. Students may attempt up to 30 concurrent semester credit hours in one academic year.
- J. Students will be subject to additional participation requirements as set by the USHE institution they wish to attend.

VI. COURSE DELIVERY & ELIGIBILITY

The delivery system and curriculum program shall be designed and implemented to take full advantage of the most current available educational technology. CE course offerings must meet the following criteria:

- A. Course is typically taught in 11th or 12th grade. Courses must correspond to the first year of course work (1000 and 2000 level courses) at a USHE institution.
 - a. Accelerated World Language Exception: institutions may offer 3000 level foreign language courses to accelerated foreign language students, including dual language immersion students.
 - b. Upper-division Exception: The Utah Board of Higher Education, after consulting with the state board, may annually approve additional upper division courses for concurrent enrollment.
- B. Curriculum matches or exceeds the curriculum taught in the introductory level college course.
- C. Curriculum taught in a core credit course must align to the public education standards and objectives at 90%. Curriculum taught in an elective credit course must align to the public education standards and objectives at 80%.
- D. Institution, the academic department, and LEA agree to offer the course.
- E. The expected student learning outcomes of the CE and campus offerings of the college course are the same or comparable.
- F. Appropriate textbooks and instructional materials are used.
- G. Students have appropriate access to faculty and to the equipment needed to complete the course.
- H. The course is listed on the CE Master List for this academic year. Proposed new CE courses, existing course realignments, hiatus, and retired status changes must be submitted to the system offices annually **on or before 5 p.m. November 15.**

VII. INSTRUCTOR ELIGIBILITY & PROFESSIONAL DEVELOPMENT

Identification of qualified adjunct instructors is the joint responsibility of the LEA and the Institution. Final approval of the adjunct instructor will be determined by the appropriate department at the Institution. Public school educators who instruct CE courses as adjunct instructors must possess a current Utah teaching license and appropriate endorsements.

- A. An institution shall approve an LEA employee as an eligible instructor: (a) for a career and technical education CE course, if the LEA employee has a degree, certificate, or industry certification in the CE

course's academic field; or qualifying experience, as determined by the institution of higher education; (b) for a CE course other than a career and technical education course, if the LEA employee has a master's degree or higher in the CE course's academic field; a master's degree or higher in any academic field and at least 18 completed credit hours of graduate course work in an academic field that is relevant to the concurrent enrollment course; or qualifying experience, as determined by the institution of higher education; or (c) for CE Mathematics courses, if the LEA employee holds an upper-level Math endorsement that qualifies the educator to teach calculus, authorized by the State Board of Education and appended to a license.

- B. An adjunct instructor who taught a CE course(s) in 2018-19 or 2019-20 may continue to teach the same CE course(s) given curriculum standards, and student performance outcomes in the course(s) meet sponsoring academic department standards.
- C. LEAs may appeal a USHE institution's decision if the institution does not approve an LEA employee as an eligible instructor. Appeals will be made in writing to the Office of the Commissioner for Higher Education within 15 calendar days of the institution's final decision.
- D. Institutions must supervise CE adjunct instructors and provide for professional development. Faculty development required by the sponsoring academic department to adequately prepare instructors to teach CE course content must be completed prior to offering CE courses.
- E. Institution faculty shall meet the following criteria prior to teaching CE courses:
 - 1. Complete CE faculty training, including FERPA and human sexuality statute and rules for secondary students, either by reviewing the USHE Concurrent Training document or receiving live instruction; and
 - 2. USHE faculty or adjunct faculty who are not public school educators and who teach concurrent enrollment courses in a high school shall complete a criminal background check.

VIII. FUNDING

This Contract is for concurrent enrollment activities supported by the State of Utah Concurrent Appropriation. Appropriation funds will be disbursed to LEAs and USHE institutions by the Utah State Board of Education and the Utah System of Higher Education.

IX. PARTIES' OBLIGATIONS

- A. Institution and LEA agree jointly to:
 - 1. Coordinate college admissions and concurrent registration. LEA and Institution registrars work together to ensure CE students are:
 - a. officially registered or admitted as degree seeking, non-degree-seeking, or non-matriculated students of institution;
 - b. registered within institution deadlines;
 - c. enrolled both in the college course and the high school course; and
 - d. awarded the same final course grade on both high school and college transcripts.
 - e. Monitor CE course taking to ensure students do not exceed the 30 credit per year limit.
 - 2. Coordinate academic advising with high school counselors and/or concurrent administrators to ensure students register for appropriate CE courses.
 - a. Provide information on general education requirements at higher education institutions. Advise students how to efficiently choose concurrent enrollment courses to avoid duplication or excess credit hours and how course credit transfers among USHE institutions and to institutions outside the USHE.
 - b. Provide math and English placement testing to CE students.
 - c. Monitor student academic achievement for consideration when advising on future CE course taking.
 - 3. Collaborate to ensure a 100% systems data match of student and course data.
 - 4. Communicate, in a timely fashion, any staffing or administrative changes that could impact CE course offerings. When possible, note impending cancellations one year in advance on the CE Master List (November 15).
 - 5. Determine whether an eligible instructor who previously taught a concurrent enrollment course is no longer qualified to teach the concurrent enrollment course.
 - 6. Publish a schedule of USHE faculty-led CE courses by March 30 for the following academic year.
 - 7. Submit annual contracts to the USHE system offices **no later than 5 p.m. May 30**. USHE system office will retain copies for seven years and will update the State Board of Education on completed contracts **by June 30**.

B. LEAs:

1. Screen students for success in a CE program:
 - a. Verify students have met all eligibility requirements and course prerequisites before enrolling them in a CE course; arrange placement testing if needed; and
 - b. Advise students who receive poor or failing grades to reconsider other course options for subsequent enrollment.
 - c. Award the same credit hour value on the high school transcript for all students in a given CE course. Award secondary credit for the USBE course listed on the CE Master List as an approved alignment for the CE course.
2. Shall use program funds to increase access to CE courses for students experiencing socioeconomic disadvantage, including by paying student fees related to the student’s participation in a CE course, except fees for textbooks.
3. Manage CE adjunct instructor and facilitator issues:
 - a. Present adjunct instructor credentials to the Institution in a reasonable timeframe. Notify all students and parents on the first day of class, if the educator has not received adjunct instructor approval, and that there is a possibility the course will not carry CE course credit.
 - b. For technology delivered CE courses, ensure facilitators are familiar with and adhere to best practice facilitation standards.
 - c. Provide information to district personnel, students, and parents about privacy protections in the Family Educational Rights and Privacy Act (“FERPA”).
4. Monitor class enrollments to help ensure quality, the commonality of instruction, and student success. USHE institutions may set a minimum percentage of students in a course that must be officially enrolled as CE students in **both** the high school and the sponsoring institution. Historically, the recommendation was at least 50%; some institutions may require a higher percentage. Career and Technical Education courses or CE courses at smaller, rural high schools are known exceptions.

C. Institutions:

1. Establish and implement appropriate administrative procedures to ensure course content, procedures, teaching materials, examinations, and course grading rubric for CE courses taught at a high school is consistent with Utah law and of comparable rigor and quality with courses offered on the institution campus. Monitor CE courses taught at a high school to ensure institution’s standards are met.
2. Collect all CE course fees and partial tuition.
3. Provide LEA with all deadlines that pertain to admission and registration into CE courses and with program enrollment data two weeks prior to the drop date. Provide LEAs with the last day students may add and/or drop a course.
4. Provide guidelines for the transfer of credit among USHE institutions.
5. Conduct student end-of-course evaluations.

X. TERM

This contract shall be effective starting May 30, 2022 and shall remain in effect for the 2022-2023 academic year. The parties hereby execute this Contract on the dates indicated below.

for Institution

for LEA

by _____ date _____
 I understand that checking this box constitutes my legal signature.
 Title: _____
 Institution: _____

by _____ date _____
 I understand that checking this box constitutes my legal signature.
 Title: _____
 LEA: _____

by _____ date _____
 Title: _____
 Institution: _____

by _____ date _____
 Title: _____
 LEA: _____